June 14, 2013

Education Meeting: Jennifer Moon Ro, Kathleen Magiera, Paul Benson



* Middle School is the junction for student success or failure
* Apple Distinguished Educator: <http://www.apple.com/education/apple-distinguished-educator/>
* Google Docs And Jason’s work.
* Social Studies and literacy/reading research.
* Phil Cammerata (right) is behind the project, Principal at Persell
* Ray Fashano: <http://www.ccsba.org/committee.html> Executive Director of the Chautauqua County School Board Association.
* JPS: <https://reportcards.nysed.gov/files/2011-12/RC-2012-061700010000.pdf>
* **Mutual Exchange** 
  + Provide: Literacy and Special Education
  + JKs: social studies and their own designs/methods
  + How can methodologies from Special Ed assist General Education practitioners
  + How do you embed reading and writing into MS social studies content
  + Social Studies teachers implementing cross-disciplinary methods.
  + Why does a good school work? Versus methodologies for fixing poor performing schools.
* Focus group with social studies teachers detailing what they discuss, plan, issues they have. Reflecting through speaking.
* Working with SUNY Professors should help with APPRs.
* Student responses, requires Human Research . . .
  + What do they get out of the teaching methods
  + Feeling safe and happy
  + Ready to take risks in tech and learning
* Grants?
  + How they remain good teachers despite negative conditions, how do work around regulations, etc. and still progress as teachers with exceling students. Phenomenology. Exegesis of teaching/learning/growing . . .
  + Rewards people who things well
    - Harvard Study why good schools work: Sarah Lawrence-Lightfoot <http://www.gse.harvard.edu/directory/faculty/faculty-detail/?fc=440&flt=l>
    - [wendy\_angus@gse.harvard.edu](mailto:wendy_angus@gse.harvard.edu)
    - Phone: 617.496.4837
    - Faculty Assistant: [Wendy Angus](http://www.gse.harvard.edu/directory/staff/staff-detail/?fc=479&flt=a)
    - Appointments: Email the Faculty Assistant to set up the appointment
    - Read more: <http://www.gse.harvard.edu/directory/faculty/faculty-detail/#ixzz2WDFyVejF>
  + Rafe Esquith model: <http://www.hobartshakespeareans.org/> Be Nice Work Hard
  + Are articulate enough to define their projects and methods
  + Best practices: From content to writing
  + Access to complex texts: through literacy and Special Ed.
  + In depth writing analysis
  + Software: text complexity and emotion level
  + Measure levels of writing complexity
  + Relating to historical events, via JKs methods
  + Writing intentionally more complex: Step Up To Writing, language use.
  + Writing is not just restricted to ELA
  + <http://www.socialstudies.org/>
  + <http://www.reading.org/resources/awardsandgrants/research_knight.aspx>
  + <http://www.spencer.org/content.cfm/teaching-learning-and-instructional-resources>
    - Find other successful proposals and ask for copies of their proposal
* JKs: to come up with, create, their own pedagogical methods:
  + Analysis of what they’re doing
  + Approaches different between classes in a quasi-experimental design
  + Reader’s theaters scripts
  + Documentary narrative styles
  + Computers? Why aren’t they using them?
  + Hand writing: editing, rewriting, recopying for the camera
  + Content Reading Strategies for their classrooms
* Social Studies and CC:
  + Nonfiction can be made interesting
  + Primary Sources
* Planning time: August Prep
  + Bi-weekly units
* International Reading Associations IRA Literacy Grants: Elva Knight <http://www.reading.org/resources/awardsandgrants/research_knight.aspx>